



Learning Through Play



What skills are being developed?
Who is teaching them?

Who said it?

1

“Do not keep children to their studies by compulsion but by play.”

2

“The creation of something new is not accomplished by the intellect but by the play instinct.”

3

“Almost all creativity involves purposeful play.”

4

“If you want to be creative, stay in part a child, with the creativity and invention that characterizes children before they are deformed by adult society.”

5

“Fun does not come in sizes”

A. Maslow
Carl Jung
Bart Simpson
Plato
Jean Piaget

Who said it?

1

“Do not keep children to their studies by compulsion but by play.”

Plato

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Carl Jung

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Jean Piaget

5

“Fun does not come in sizes”

Bart Simpson

What will we do today?

**Games Vs
Play**


**A History
Lesson**

**The
Present**

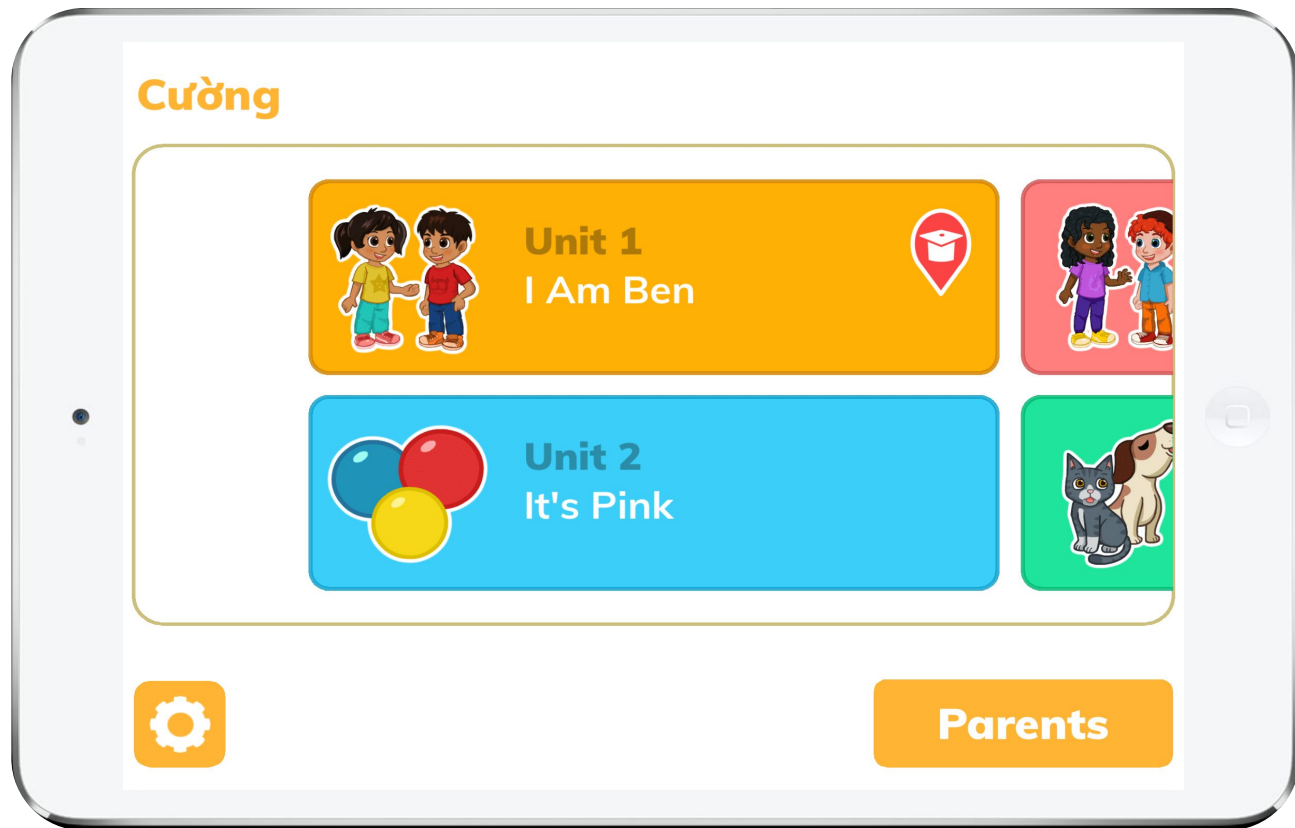
**Next
Steps**

...let me start with a story?



 English Center

Cambodia 2019












គម្រោង គ្រួសារ
Tsf



They made their own rules!

They used their imagination

There was no extrinsic motivation

They cheered together

Games Vs Play

Have controlled rules

Have points

Extrinsic rewards

Winners & Losers

Teacher centered

Less rules

Maybe no points

Intrinsic rewards

No real winner or loser

Student centered

Natural Learning

Exposure

Notice

Understand

Practice

Use

5 aspects to playing and learning

EINSTEIN NEVER USED FLASH CARDS



HOW OUR CHILDREN REALLY LEARN—
AND WHY THEY NEED TO PLAY MORE
AND MEMORIZE LESS

KATHY HIRSH-PASEK, PH.D., AND
ROBERTA MICHNICK GOLINKOFF, PH.D.,
WITH DIANE EYER, PH.D.

"Children possess a natural curiosity to explore and play acts as a medium to do so."

Five elements of children's play are listed:

1. Play must be **pleasurable** and **enjoyable**.

2. Play must have **no extrinsic goals**;
there is **no prescribed learning** that must
occur.

3. Play is **spontaneous** and **voluntary**

4. Play involves **active engagement** on the part of the player.

5. Play involves an **element of make-believe.**

Remember...

1. Play must be **pleasurable and enjoyable**.
2. Play must have **no extrinsic goals**; there is no prescribed learning that must occur.
3. Play is **spontaneous and voluntary**.
4. Play involves **active engagement** on the part of the player.
5. Play involves an element of **make-believe**.

Motivation

**Lowers
Anxiety**

**Intensifies
Practice**

**Develops
Skills**

What will we do today?

Games Vs
Play

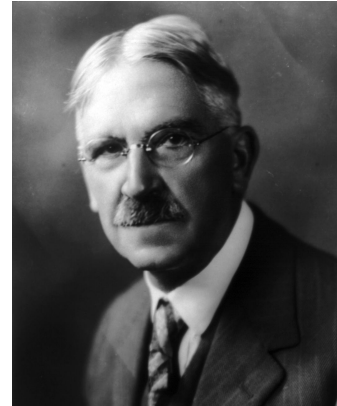
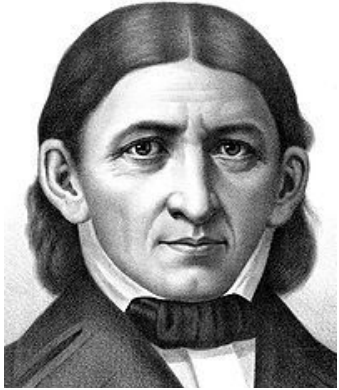
A History
Lesson

The
Present

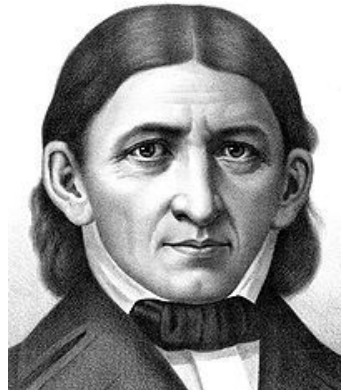
Next
Steps

This isn't a new idea...

Who can you name?



Who have you heard of?



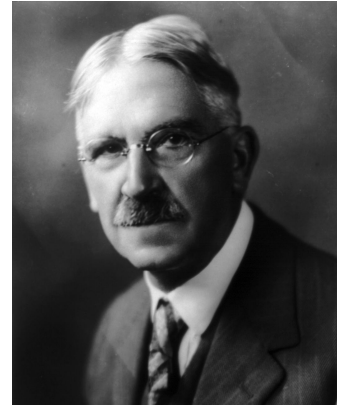
Friedrich Fröbel



Maria Montessori



Lev Vygotsky



John Dewey



Chen Heqin

Friedrich Fröbel



“Children’s Garden”

- early 1800’s
- games, songs, construction, gifts & occupations
- hands-on materials
- learning through experience
- emphasized child-centered learning

Maria Montessori



Children's House

- early 1900's
- education for psychological development
- focus on the education of the senses & intellect
- emphasis on self-reflection
- designed hands-on materials
- emphasized experiential learning
- encouraged intrinsic motivation
- emphasized child-centered learning

Lev Vygotsky



Scaffolding

- early 1900's
- what children can do alone
- what children can do with non-intrusive aid
- Zone of Proximal Development

John Dewey



Progressive Education

- early 1900's
- emphasis on social education
- constructive play
- make-believe play
- hands-on materials
- emphasized experiential learning



Chen Hegin

Alive Education

- middle 1900s
- was a student of John Dewey
- emphasis on child psychology & family
- used authentic materials
- used natural environment & social environment
- emphasized experiential learning





Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

West

Good morning and welcome!
Please put on your nametag and
begin the dot-to-dot on your desk.
When you finish you may draw me
a picture on the back. Thank you!
Ms. Mulliken

August 29, 2007
8:20:07

Calendar and educational posters including a monthly calendar for August, a weekly calendar, and various educational charts and notices.

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Integrating the 4Cs

Communication

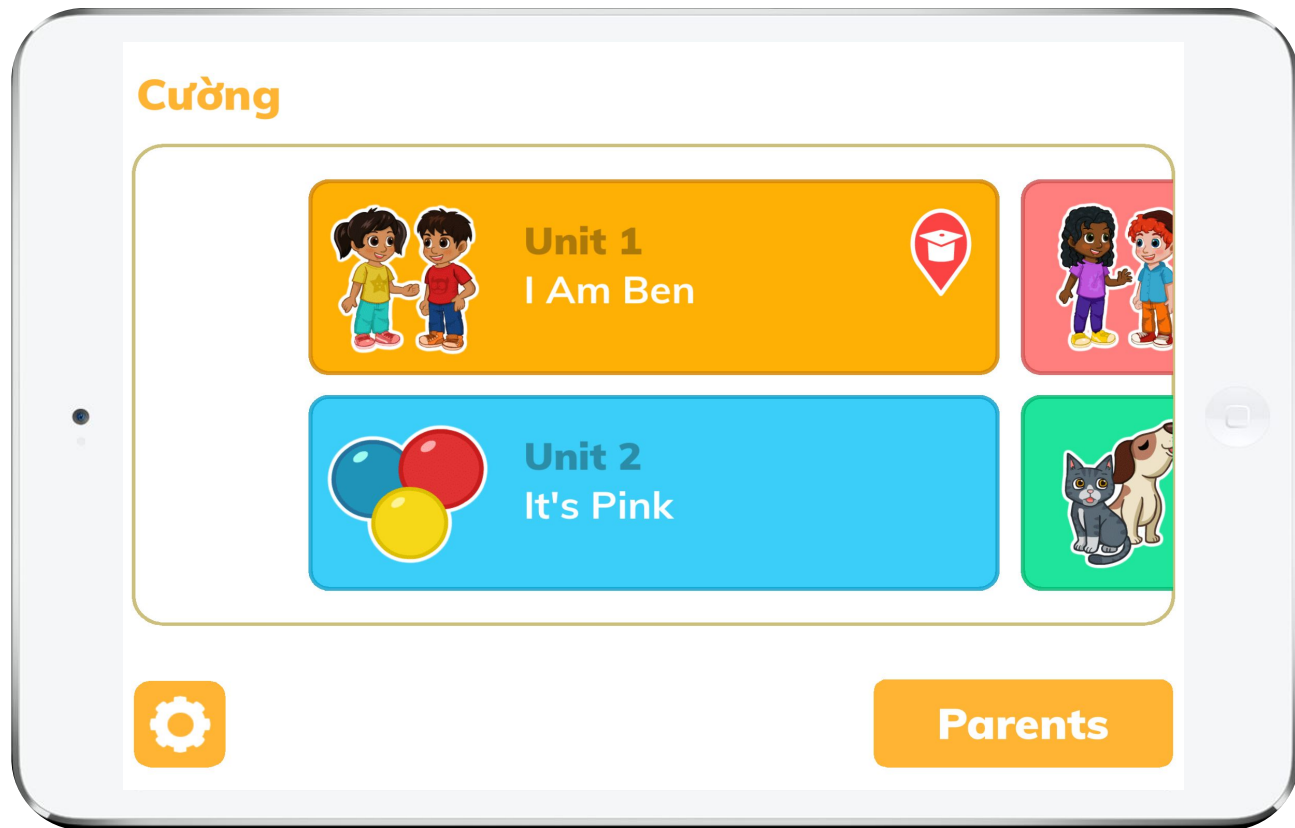
**Critical
Thinking**

Collaboration

Creativity

Let's play!

1. What were the rules?
2. What was the language point?
3. Does it develop 4Cs?
4. How can we turn this from a game to play?















pink

yellow

red

blue

orange



100

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A few points to remember

Research with your own students

Try to remove some rules

Focus on intrinsic motivation

Create a positive environment

Let the kids play!

Try it out!

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