

# Teaching Vocabulary Online

For Young Learners



# What will we do today?

Stories &  
Setting  
Contexts

Theories  
Vocabulary  
Teaching

Frequency  
Recycling  
App based

Top Tips  
A few points

**Activities throughout**



# IELTS TOEFL Gao Kao

How much did he forget?

## 200 Important IELTS Words

- analogy
- analysis
- analyze
- annotate
- anticipate
- application
- apply
- approach
- associate
- assume
- assumption
- audience
- authentic
- background
- body
- brainstorm
- brief
- calculate
- caption
- category
- cause
- character
- characteristic
- characterize
- chart
- chronology
- citation
- cite
- claim
- clarify
- class
- clue
- code
- coherent
- common
- compare
- compile
- complement
- complete
- compose
- composition
- conceive
- concise
- conclude
- conclusion
- concrete
- conditions
- conduct
- confirm
- consequence
- consider
- consist
- consistent
- consistently
- constant
- constitute
- consult
- content
- context
- continuum
- contradict
- control
- convent
- convey
- copy
- correlate
- correspond
- credible
- credit
- criteria
- critique
- crucial
- cumulative
- debate
- deduce
- defend
- define
- demand
- demonstrate
- essay
- establish

# IELTS™



- derive
- describe
- detail
- detect
- determine
- develop
- devise
- diction
- differentiate
- dimension
- diminish
- edit
- effect
- element
- emphasize
- employ
- equal
- equivalent
- essay
- establish

[www.englishgrammarhere.com](http://www.englishgrammarhere.com)

## Vocabulary for IELTS Speaking Test

My EnglishTeacher .eu

### Family

To raise  
Childhood  
Adolescence  
To play truant  
Juvenile delinquency  
Neglected  
Nuclear family  
To get on well with sb  
Relative  
In-laws  
Red-letter day  
Siblings  
To allow  
Quality time  
To take after sb  
Overprotective  
Stricter  
Foster family

### Education

Ongoing assessment  
To be poor at something  
Certificate  
Diploma  
Degree  
Correspondence course  
Grant  
Fee  
Tuition  
With flying colours  
To resit an exam

### Free Time

Amusement park  
Slot machine  
Roller coaster  
To take up  
DIY  
Pottery  
Knitting  
To mow the lawn  
Hedge  
Sitcom  
Review  
Cinemagoer  
City dweller  
Hiking  
Scenery  
Atmosphere  
Do aerobics/karate  
Play tennis/games  
Go skiing/fishing  
Rowing machine  
Exercise bike  
Crash helmet  
Knee pads  
Extreme sports  
Adrenaline rush  
Mass tourism  
Culture shock  
Currency  
In advance  
Make a complaint  
To embark on  
B&B

### Social & Global Problems

Discrimination  
Protest  
Poverty-stricken  
Crime-invested  
Famine  
Epidemic  
Flood  
Drought  
Global warming

### Media

Tabloid  
Libel  
Broadsheet  
Censorship  
Broadcast  
Forecast  
Coverage  
Be on (the) air  
Remote control  
Prime time

### Health

To give smth a boost  
Vulnerable  
To be prone to  
Sedentary lifestyle  
Cut down on  
NHS  
Nervous breakdown  
Alternative medicine  
Plastic surgery  
Sick leave  
Common cold  
Flu  
Pneumonia  
Cancer  
Childhood diseases

### Work

Perk  
Promotion  
Job satisfaction  
Rewarding  
Health insurance  
contribution  
Be made redundant  
Workaholic  
To be in charge of...  
To deal with...  
To involve

Prepare for the IELTS exam on  
[www.myenglishteacher.eu](http://www.myenglishteacher.eu)

# Effective to pass a test....

# but



# Test Based Learning



**stories**

**lexical chunks**

**pre-teach**

**Lexical approach**

**The Forgetting Curve**

**collocations**

**decay theory**

**test based teaching**

**exposure**

**rote learning**

**setting contexts**

**notice**

**meaningful input**

**proximal development**



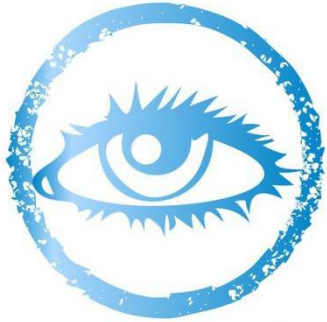


**ENUPU**

**Lexical  
Approach**

**The  
Forgetting  
Curve**

**ZPD**



Kids don't **see or hear**  
enough English



Language needs to **go in**  
before it can **come out**

# Stages of learning new lexis

**E**xposure

**N**otice

**U**nderstand

**P**ractice

**U**se

# Stages of learning new lexis

Exposure

Notice

Understand

Practice

Use

Before Class



During Class



After Class

**This takes time!**

# Setting Contexts





# Set contexts



- What can you see?
- What can you hear?
- What can you smell?

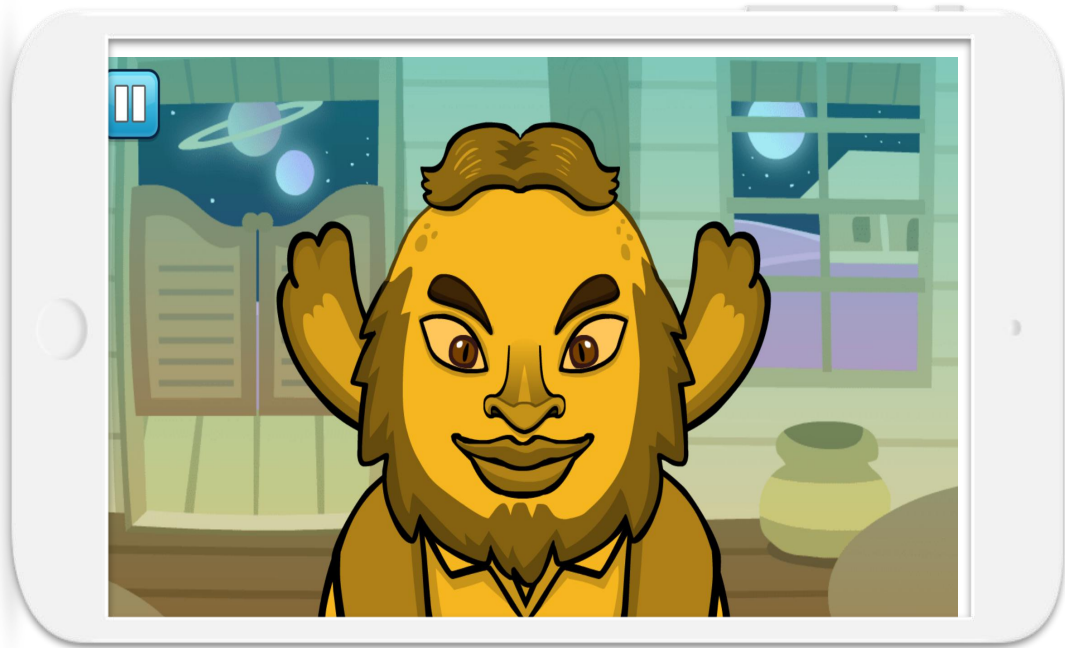








One day, we had a party!  
All my friends came.  
This is John, he is happy  
but his brother is angry.  
This is my sister, she is  
very excited but her  
friend is sad.



**Presented in context**  
**More motivating**  
**Receptive language**

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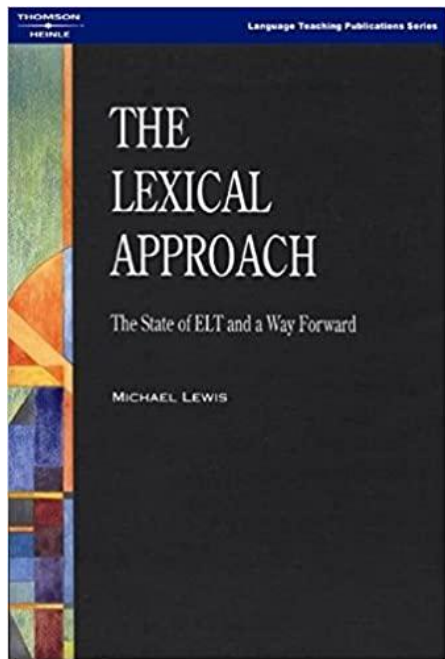
**Lexical  
Approach**

**The  
Forgetting  
Curve**

ZPD

# What do you know about the Lexical Approach?

# Lexical Approach



## Michael Lewis 1993

- understand and produce lexical phrases as chunks.
- instruction focuses on fixed expressions that occur frequently in dialogues,
- Vocabulary is prized over grammar
- Helps with "sounding natural"

**Chunks of language  
Collocations**

# Which ones have issue?

*elegant dog*

yummy cake

*silly monkey*

yummy cake

*handsome girl*



# You are already doing it.....

How are you?

I'm good, what about you?

## How + are + you?



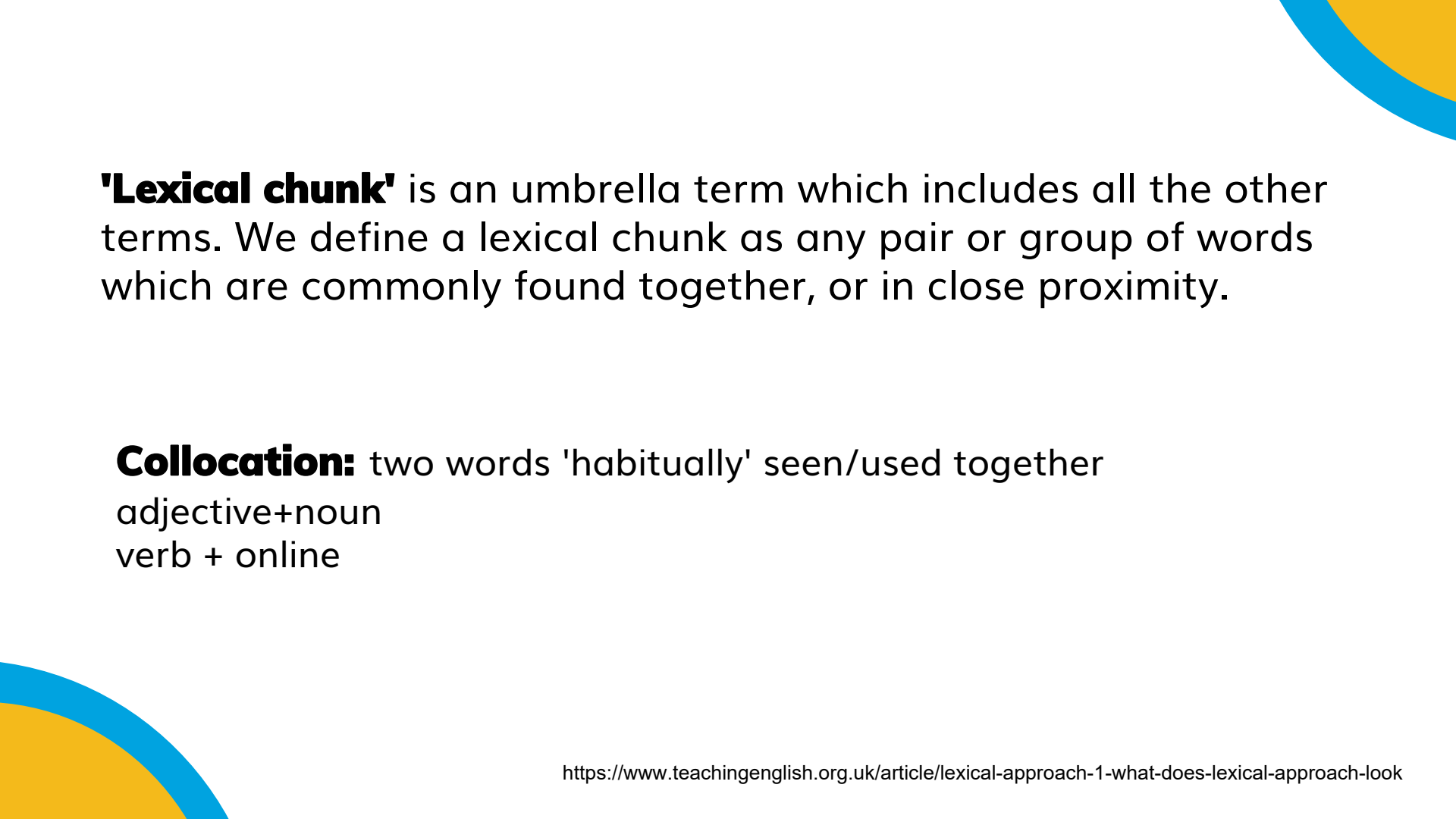
adverb



verb  
second person  
singular present and  
first, second, third  
person plural  
present of be.



pronoun



**'Lexical chunk'** is an umbrella term which includes all the other terms. We define a lexical chunk as any pair or group of words which are commonly found together, or in close proximity.

**Collocation:** two words 'habitually' seen/used together  
adjective+noun  
verb + online

## Lexical Chunks (that are not collocations)

by the way  
up to now  
upside down  
If I were you  
a long way off  
out of my mind

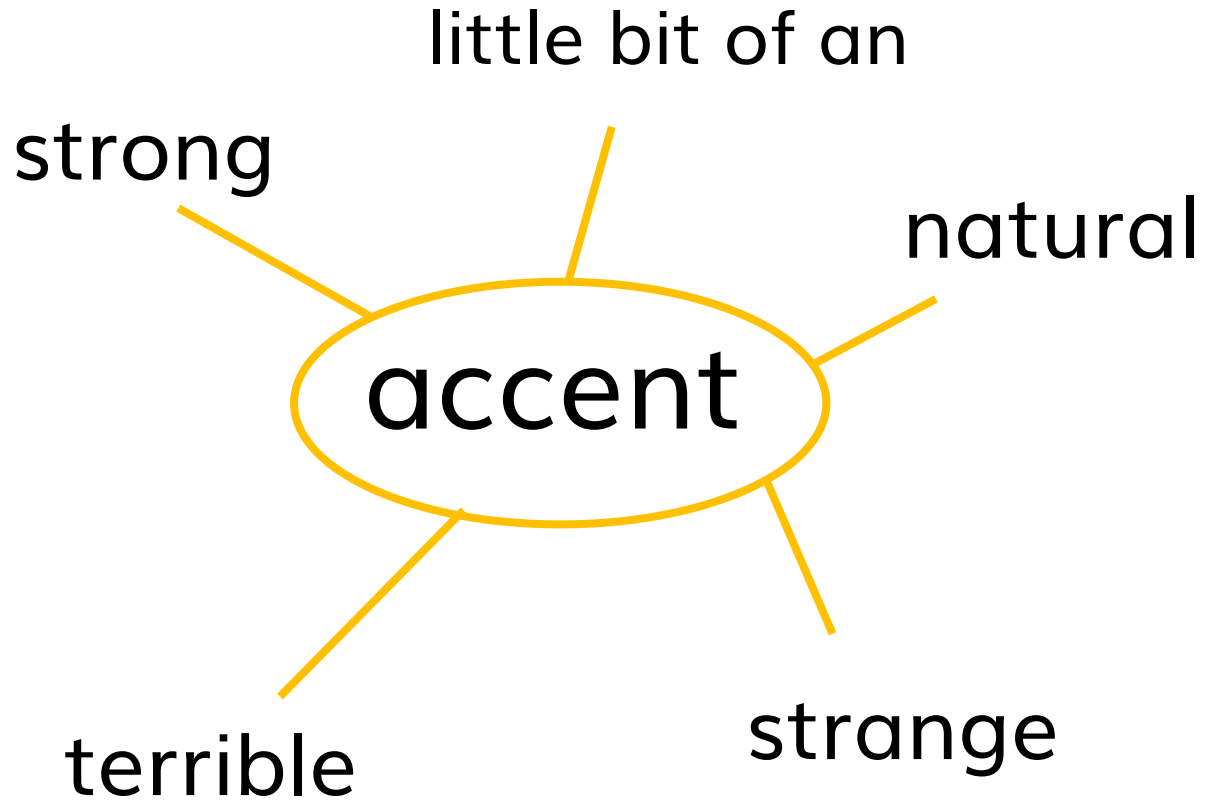
## Lexical Chunks (that are collocations)

totally convinced  
strong accent  
terrible accident  
sense of humour  
sounds exciting  
brings good luck

strong



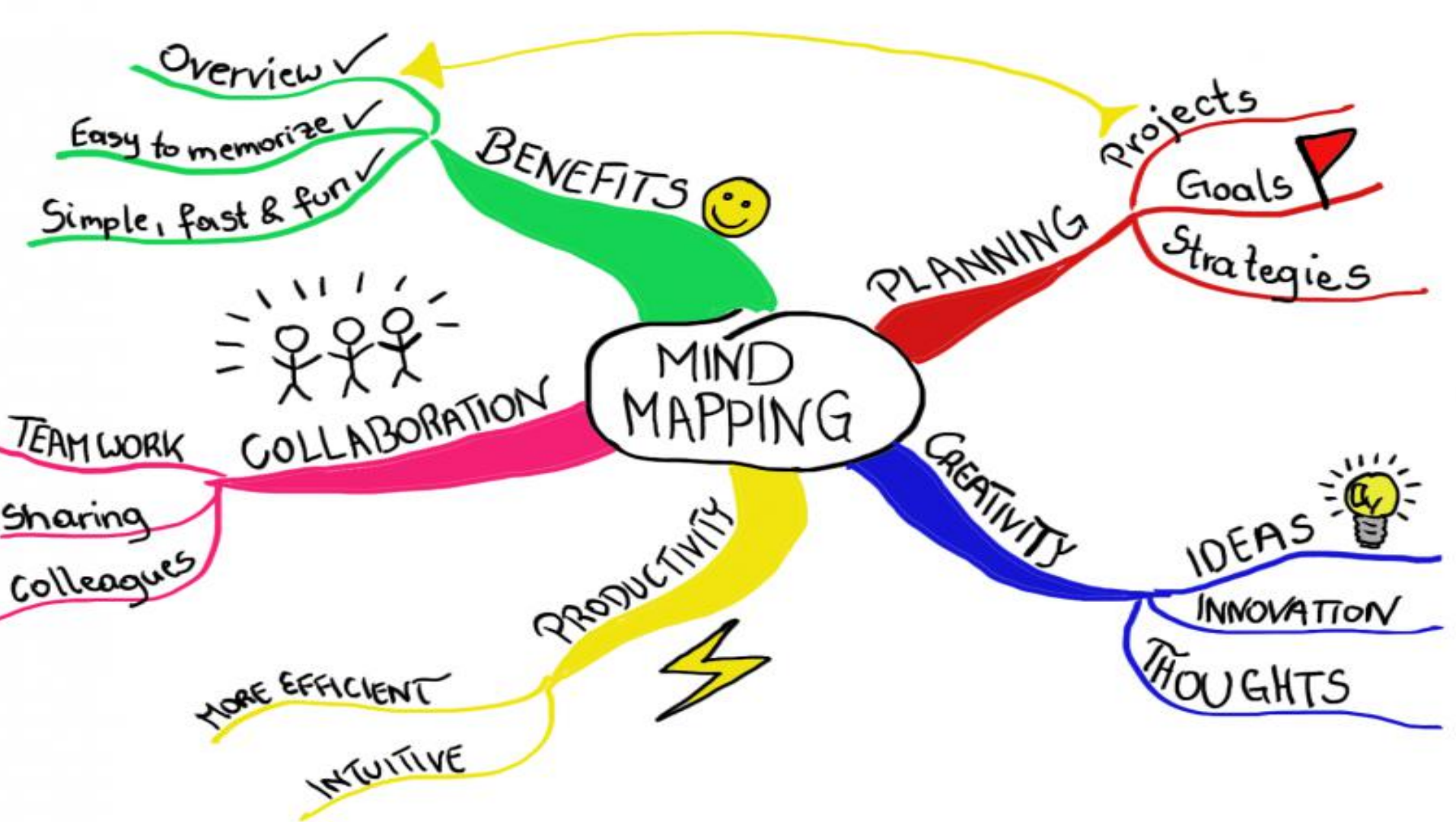
accent





shiny                      crispy  
silly                      incredible  
red  
green                      crunchy  
   fancy  
   yummy  
   delicious  
   funny  
juicy  
blue  
   rotten  
   flying







# Collocation activity

I've just started teaching \_\_\_\_\_

The Lexical Approach had a strong \_\_\_\_\_ on me

That's the \_\_\_\_\_ dog I have ever seen

# Collocation activity

I've just started **teaching online**

The Lexical Approach had a **strong influence** on me

That's the **biggest dog** I have ever seen

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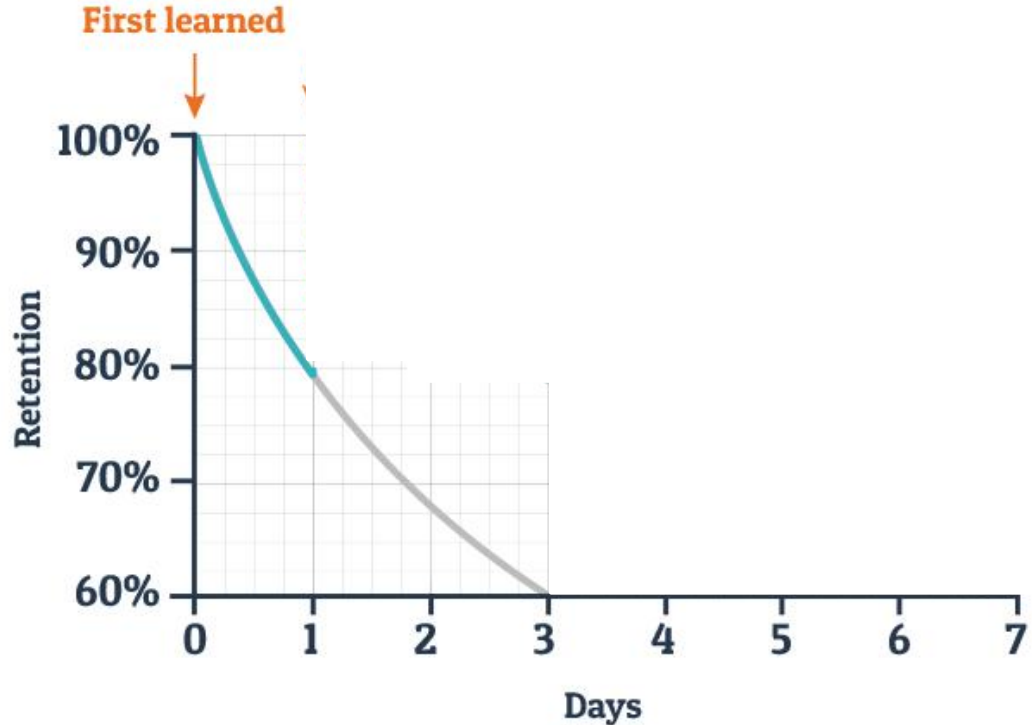
**Lexical  
Approach**

**The  
Forgetting  
Curve**

**ZPD**

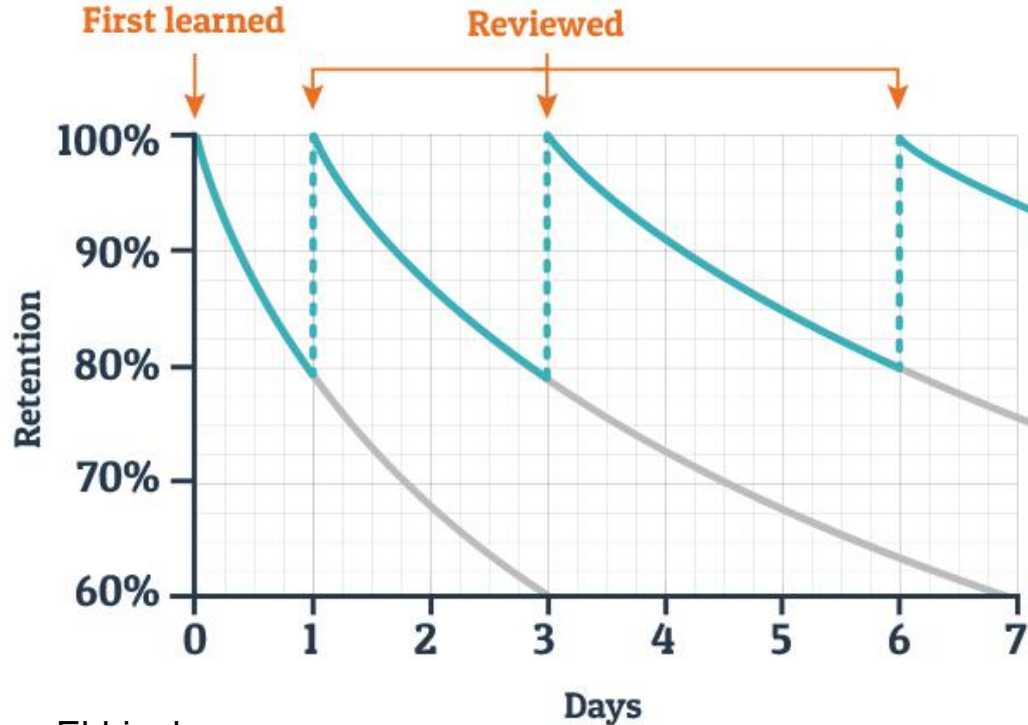
# The Frequency Problem

Kids don't repeat  
and recycle  
vocabulary enough



# The Frequency Problem

We need to **repeat**  
and **recycle**  
vocabulary



1880 to 1885, Hermann Ebbinghaus

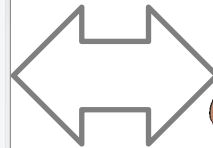
# Decay Theory

Decay theory suggests that unless we use the information that is stored regularly, it will slowly disappear from our memory.

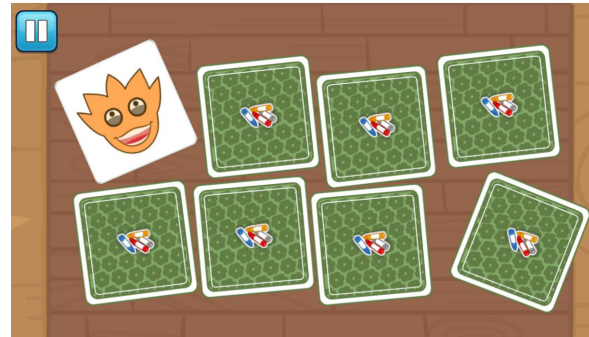
A second theory suggests that information in fact stays in our memory, but we are unable to reach it.

# Cue-dependent forgetting

- subjects forgot lists of learnt words but could remember them if they were given appropriate information to help them recall.
- With a cue, ('It's a fruit' when they were trying to remember the word 'pear') students' performance was greatly enhanced.









## Accuracy



## Adjectives

happy

sad

bored

excited

scared

angry



Unit 1 Spotlight Lesson 1  
**Feelings**

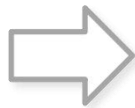
Lesson Plan Activities Results

Accuracy

 情绪

happy	100%
sad	80%
bored	70%
excited	60%
scared	50%
angry	30%

★ ★★ ★★★★★



Unit 1 Spotlight Lesson 2  
**I'm Sorry**

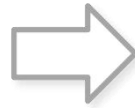
Lesson Plan Activities Results

Accuracy

 情绪

angry	100%
happy	100%
excited	80%
scared	70%
sad	60%
bored	50%

★ ★★ ★★★★★



Unit 1 Spotlight Lesson 3  
**You Look Sad**

Lesson Plan Activities Results

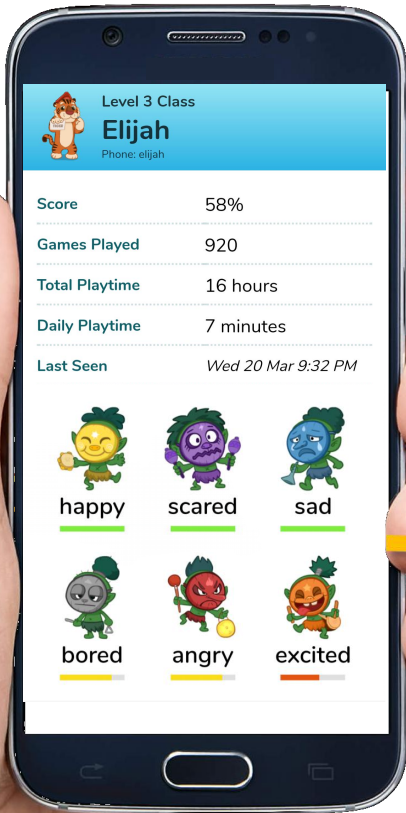
Accuracy

 情绪

excited	100%
sad	100%
scared	100%
angry	100%
bored	100%
happy	100%

★ ★★ ★★★★★

Parents and teachers can see specific lexical items that each individual student needs more focus on.



## Accuracy



### Phonemes

sn

sp



### Phonics

snake

spell

snow

spider



Teachers can see which lexical items their whole class is doing well with or needs work on.

# Words scramble

- Write words from your lesson on the board in random places.
- In pairs, students create new sentences.

apples

eat

red

dance

elephants

jump

jelly

monkeys

trees

tables

Create the longest sentence



# What's missing?





# Role Call - Review Vocab

Cat!

Pegasus

Elephant

Chicken

Monkey

Dragon

Dog



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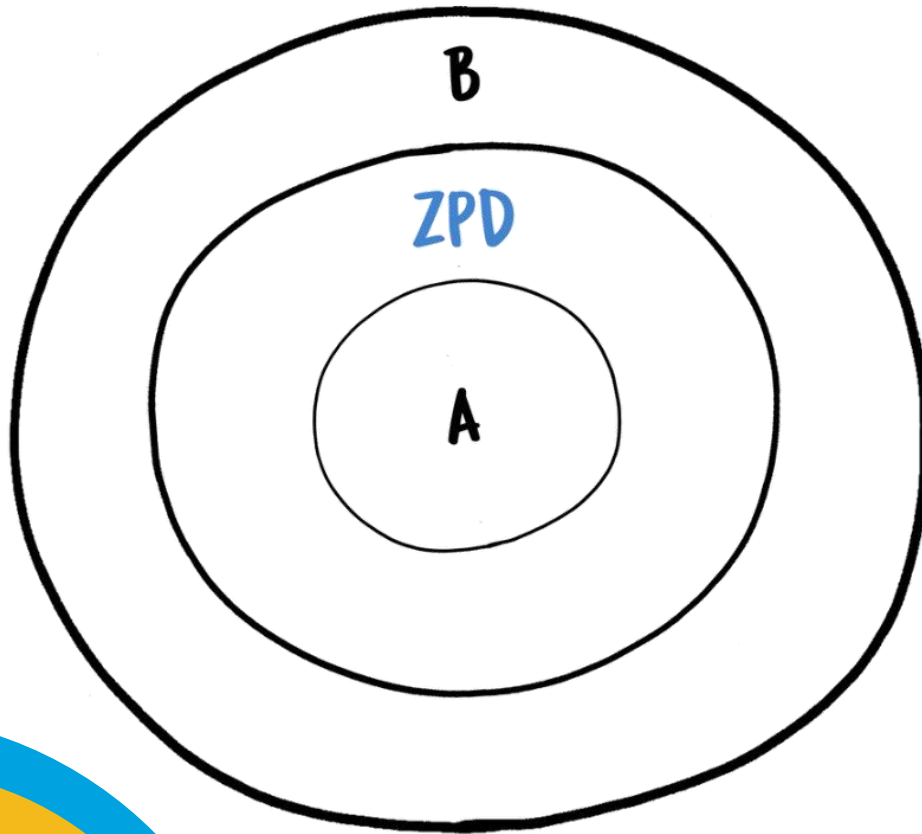
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**ZPD**

# Zone of Proximal Development



A: Stuff learners can do.

ZPD: Stuff learners can do, with support.

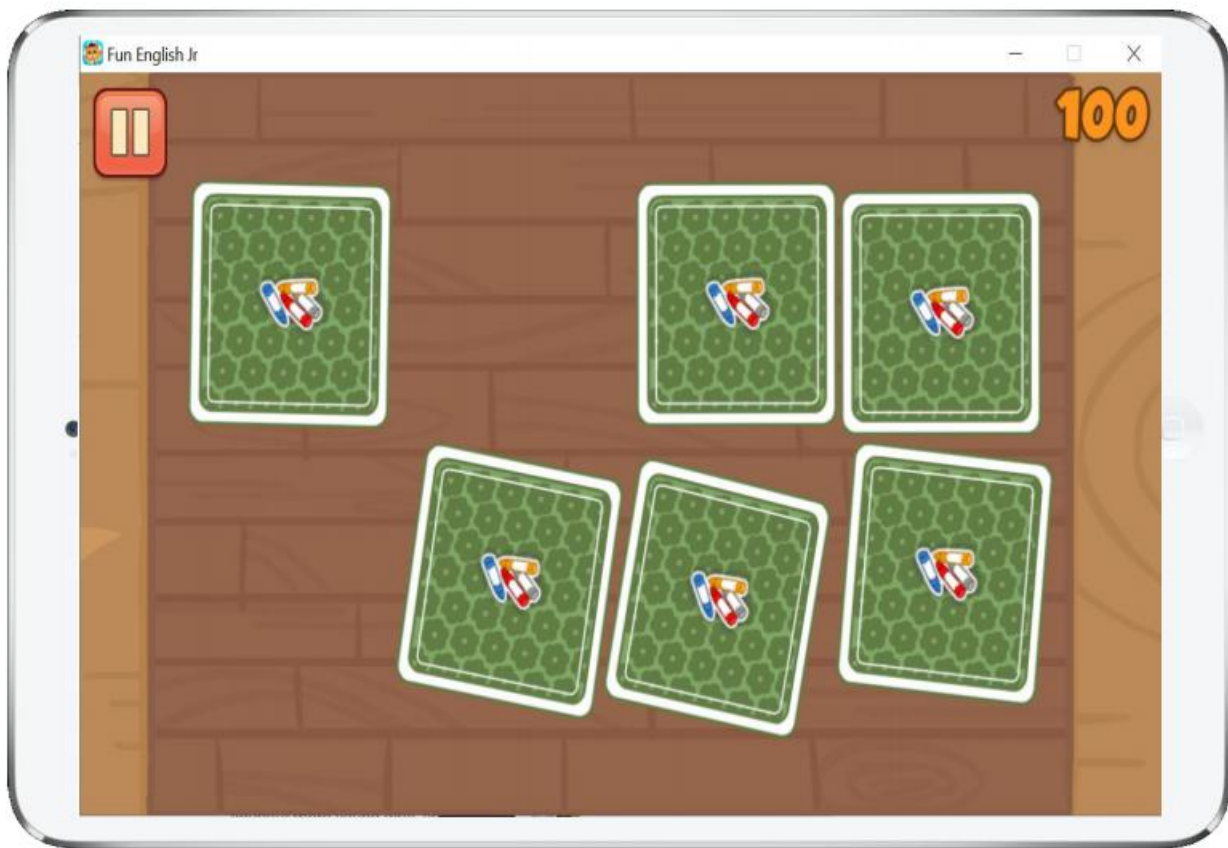
B: Stuff learners can't do (even with support).



# Zone of Proximal Development

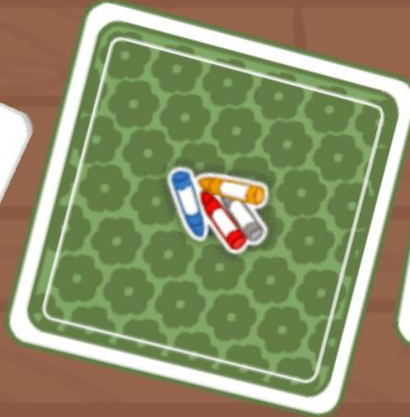
**Input + 1**







0





pink

yellow

red

blue

orange





pink

yellow

red

blue

orange



The +1 is the cognitive skill

100

# What did we do today?

Stories &  
Setting  
Contexts

Theories  
Vocabulary  
Teaching

Frequency  
Recycling  
App based

Top Tips  
A few points

**Activities throughout**



**Remember your kids/students are at home!**

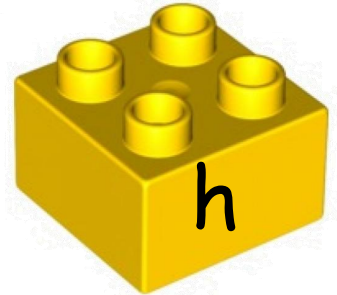
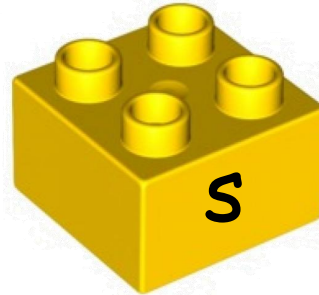
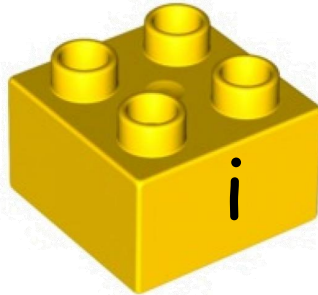
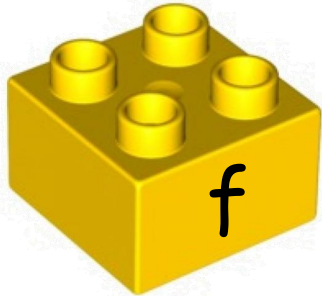




**Use your desk!**



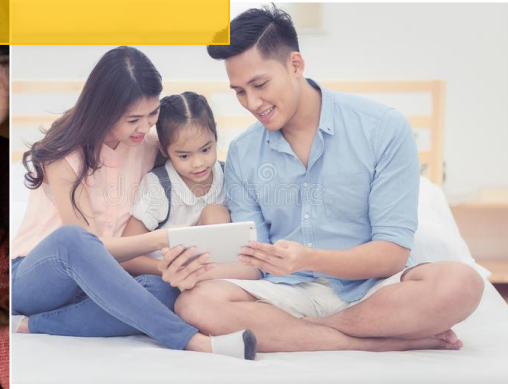
# Use blocks!



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The more parents can  
integrate what their child  
did online the better



**To Pre-teach or not Pre-teach?**

**Lexical sets or not?**

**How many words in a lesson?**



**Don't teach  
Left and Right on the same day**

# Find the word in the book



# Final thoughts!



**Set meaningful contexts**

**Recycle and repeat**

**Use what is off camera**

**Use offline techniques online**

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**Alphabet**

Alphabet – Colour Aa



**Actions**

Actions – Colouring 1



**Actions**

Actions – Cut 1



**Actions**

Actions – Match 1



**Actions**

Actions – Colouring 2



**Animals**

Animals – Colouring 1



**Body**

Body – Cut 1



**Vegetables**

Vegetables – Spot 1



**Animals**

Animals – Cut 1



**Body**

Body – Colouring 1



**Actions**

Actions – Cut 2



**Colours**

Colours – Colouring 1



### #16 – The Power of Pronunciation

by Jake Whiddon

Focusing on pronunciation in your young learner classes can have a powerful impact. Grammar and vocabulary are usually prominent in classes, so why

[lycat.com/webinar/helping-kids-learn-languages-at-home/](https://www.studycat.com/webinar/helping-kids-learn-languages-at-home/)



### #15 Helping kids learn languages at home!

by Jake Whiddon

Learning to Learn! Helping kids learn languages at home



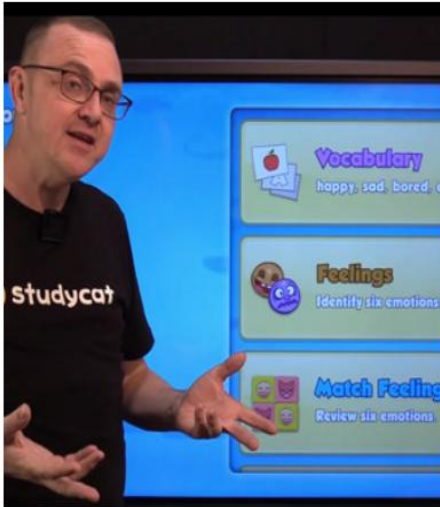
### #14 – The 4Cs and Language Classrooms

by Jake Whiddon

Communication – Collaboration – Creativity – Critical Thinking

What are 21st Century Skills? What are the 4Cs?





## #23 Taking Online Language Teaching to the Next Level

by Jake Whiddon

10 Apr 2020 4:00pm

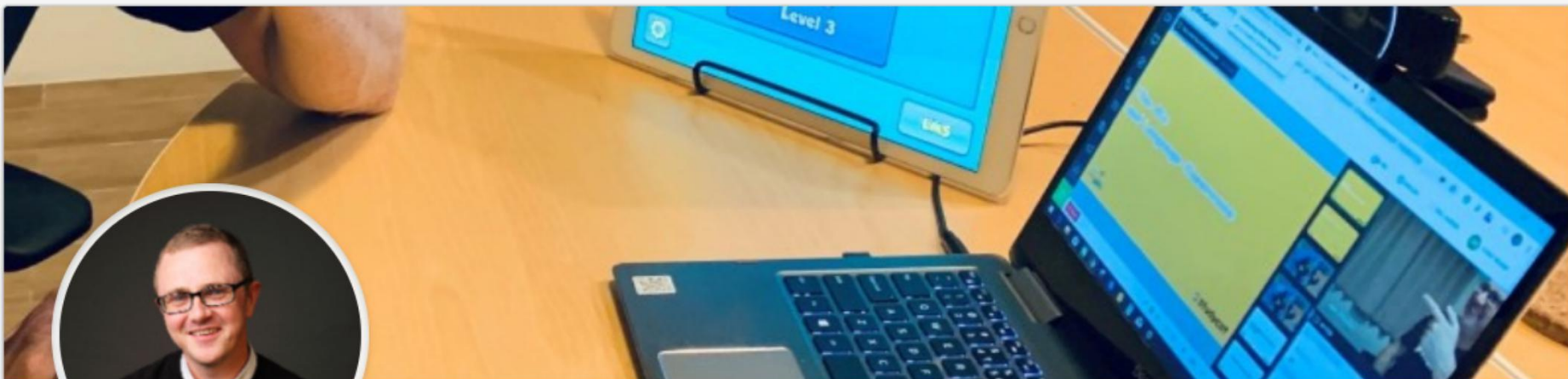
China Standard Time (CST), UTC +8

### Online Teaching – Where to Next?

Over 1.4 billion students around the world have moved to online classes in the past weeks. Teachers are finding new and creative ways to teach they had never tried before. What lessons have we learned?

...and what will we continue doing after the schools open again?

[More details](#)



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More...



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